



## Dynamic Learning Maps (DLM) and Kansas Alternate Assessment (KAA) Participation Guidelines

**The criteria for participation in the DLM Alternate Assessment and the KAA reflect the pervasive nature of a significant cognitive disability. All content areas should be considered when determining eligibility for this assessment. Thus, a student who participates in the [DLM Alternate Assessment and the KAA] participates in this assessment for all content areas.**

In addition, evidence for the decision for participating in the [DLM Alternate Assessment and the KAA is **Not Based** on:

1. A disability category or label
2. Poor attendance or extended absences
3. Native language/social/cultural or economic difference
4. Expected poor performance on the general education assessment
5. Academic and other services student receives
6. Educational environment or instructional setting
7. Percent of time receiving special education
8. English Language Learner (ELL) status
9. Low reading level/achievement level
10. Anticipated student's disruptive behavior
11. Impact of student scores on accountability system
12. Administrator decision
13. Anticipated emotional duress
14. Need for accommodations (e.g., assistive technology/AAC) to participate in assessment process

Participation Criteria	Participation Criteria Descriptors	Agree (Yes) or Disagree (No)? Provide documentation for each
<b>1.</b> The student has a significant cognitive disability	Review of student records indicate a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior.  <i>*Adaptive behavior is defined as essential for someone to live independently and to function safely in daily life.</i>	Yes / No
<b>2.</b> The student is learning content linked to (derived from) the Kansas College and Career Standards (KCCRS)	Goals and instruction listed in the IEP for this student are linked to the enrolled grade level KCCRS and address knowledge and skills that are appropriate and challenging for this student.	Yes / No
<b>3.</b> The student requires extensive direct individualized instruction and substantial supports to achieve measureable gains in the grade-and age-appropriate curriculum.	The student (a) requires extensive, repeated, individualized instruction and support that is not of a temporary or transient nature and (b) uses substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings.	Yes / No

**The student is eligible to participate in the [DLM Alternate Assessment and the KAA] if all responses above are marked Yes.**